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C U R R I C U L U M

20th Curriculum for the university course "Prosthetics and
Interdisciplinary Therapy Concepts – Master of Science (Continuing
Education)"

20th Curriculum for the university course "Prosthetics and Interdisciplinary Therapy Concepts – Master of Science (Continuing Education)"

At its meeting on 28 November 2025, the Senate of the Medical University of Vienna approved the curriculum for the university course "Prosthetics and Interdisciplinary Therapy Concepts – Master of Science (Continuing Education)" which was adopted on 20 May 2025 by the Curriculum Committee for University Courses authorised and deployed pursuant to Section 25 (8) (3) and (10) of the University Act 2002 (UG). The curriculum is valid for a limited period of 7 semesters. The curriculum is as follows:

Part I: General

§ 1 Objective

The university course "Prosthetics and Interdisciplinary Therapy Concepts – Master of Science (Continuing Education)" is a postgraduate training and continuing education programme for practising dentists. The course builds on the study of dentistry and provides specialisation in the field of prosthetics as well as interdisciplinary collaboration with other disciplines of dentistry and medicine. In addition to the acquisition of scientific fundamentals, an update of theoretical and practical training under the supervision of experts in the field of prosthetics forms the basis for this university course.

The aim of the course is to impart detailed practical and theoretical knowledge that far exceeds the content of undergraduate training. As a logical continuation of these theoretical and practical skills, practice-relevant content from all areas of prosthetics is taught. The increased life expectancy of the population is leading to a higher number of older patients for whom adequate treatment of the masticatory system results in a significant improvement in quality of life.

The number of patients with functional disorders in the stomatognathic system is constantly increasing. Therefore, comprehensive training in diagnostic and therapeutic options from a public health perspective is essential. Diagnosis and treatment of functional disorders are therefore an important part of the curriculum.

A separate focus is placed on the interdisciplinary treatment of difficult patients with additional medical problems, difficult jaw situations, surgical interventions, patients with phobias and other neurological or psychiatric problems.

§ 2 Qualification profile

Graduates of the university course "Prosthetics and Interdisciplinary Therapy Concepts – Master of Science (Continuing Education)" acquire the theoretical and practical skills to

plan complex prosthetic cases in an interdisciplinary manner and treat them independently. They acquire extensive innovative knowledge and clinical skills in the field of ceramic restoration, telescopic prosthetics and implant prosthetics, as well as in the field of diagnostics of masticatory organ dysfunctions.

The university course "Prosthetics and Interdisciplinary Therapy Concepts – Master of Science (Continuing Education)" provides in-depth, scientifically and methodologically high-quality education focused on lasting knowledge, which qualifies graduates for further training and employment in the following areas of activity, for example, and makes them internationally competitive:

- diagnosis and therapy of functional disorders
- occlusal medicine
- interdisciplinary case planning
- orthodontics
- interdisciplinary therapy for complex patients

Due to professional requirements, the university course "Prosthetics and Interdisciplinary Therapy Concepts – Master of Science (Continuing Education)" provides qualifications in the following categories:

- Graduates have knowledge of the functions and dysfunctions of the masticatory system.
- Graduates are able to independently solve interdisciplinary problems.
- Graduates have the competence to independently diagnose and treat functional disorders using innovative methods.
- Graduates think and act in a holistic and interdisciplinary manner. They can propose creative solutions and evaluate them professionally using their analytical skills.

Graduates acquire skills in the field of diversity in medicine and gender medicine and are able to assess the relationship between the core dimensions of diversity (socio-economic status, ethnicity/origin, age, disability, sexual orientation, gender, worldview/religion) and health status (in relation to the subject area of the respective curriculum).

Graduates are able to treat and communicate with patients respectfully, regardless of their socio-economic and cultural background, gender identity, age, generation, skin colour, appearance, physical and mental abilities, sexual orientation, worldview and religion.

§ 3 Collaboration

In accordance with Section 56 (4) UG, the university course is conducted in collaboration with the University Dental Clinic Vienna (a wholly owned subsidiary of the Medical University of Vienna) for economic and organisational support. Further details are regulated in a cooperation agreement.

§ 4 Duration and structure

- (1) The university course lasts 5 semesters and comprises 120 ECTS credits. Of these, 93.5 ECTS credits are allocated to the compulsory courses in the modules, 20 ECTS credits to the written Master's thesis, 1 ECTS credit to the defence of the Master's thesis / "Master's examination" and 1 ECTS credit to the final examination before a board of examiners.
- (2) The maximum duration of study is 7 semesters, which corresponds to the intended duration of study plus 2 semesters. After this period, admission to the university course expires.
- (3) Some of the theoretical material can be offered as distance learning (e.g. e-learning).
- (4) The university course is designed to be taken alongside work. Courses can also be held during periods when there are no other courses running.
- (5) The courses are held in English.

§ 5 Requirements for admission

- (1) The prerequisite for admission to the university course is proof of:
 - a) a completed degree in dentistry comprising at least 300 ECTS credits at a recognised domestic or foreign post-secondary educational institution and
 - b) Licence to practise dentistry at the place where patients are treated, as course participants must treat patients outside the University Dental Clinic Vienna in their own dental practices according to the criteria learned in the curriculum in order to complete the patient cases required for successful completion of the university course.
 - c) at least 2 years of relevant clinical experience or professional experience in the field of dentistry.
- (2) Applicants must demonstrate the English language skills required for successful completion of the programme at level B2 of the Common European Framework of Reference for Languages (CEFR) either through internationally recognised language certificates/diplomas or degree certificates (e.g. school leaving certificate based on instruction in this language, completion of a degree in the relevant language of instruction) or as part of an assessment by the academic course director. Proof may be waived if the language of instruction is the applicant's first language. Computer skills that enable the smooth use of a teaching and learning platform and literature databases are also required.
- (3) The application for admission must be accompanied by a letter of application and a curriculum vitae.
- (4) The academic course director will assess the suitability of applicants on the basis of the documents submitted, in particular the application documents, and, if necessary, a personal interview.

(5) Admission is only possible before the start of the course. The academic course director determines the maximum number of participants per course, taking into account paedagogical and organisational considerations and the number of study places available in accordance with the budget plan.

(6) In accordance with Section 70 (1) in conjunction with Section 51 (2) (22) UG, participants must apply for admission to the university course as extraordinary students. The Rectorate decides on the admission of course participants on the recommendation of the academic course director, taking into account the available study places and the qualifications of the applicants.

Part II: Study and Examination Regulations

Section 6 Course content

The university course is structured as follows:

Compulsory courses (LV)

	Course type ¹	Academic hours (ah) ²	Self-study ³	ECTS	Examination mode/assessment
Module A	VB	47	321	14.5	
LV-1 Function and dysfunction of the masticatory system – Part 1	VB	14	110	5	Examination-based (pi) with written and/or oral performance assessment
LV-2 Interdisciplinary diagnostics of the masticatory organ – Part 1	VB	14	65	3	Continuous assessment (pi) with written and/or oral performance assessment

¹ VO = lectures | UE = exercises | PR = practicals | SE = seminars, combined courses: VS = lecture and seminar | VU = lecture and exercise | VB = lecture with practical exercises | SK = seminar with practical | SU = seminar with exercise | PX = practical seminar | PU = practical exercise

² One academic hour (ah) lasts 45 minutes. Where semester (week) hours (1 SWS = 15 ah) are specified: The scope of lectures and all compulsory courses is specified in contact hours (attendance times). In accordance with the duration of a semester (15 weeks), one contact hour corresponds to 15 units () of academic teaching hours (ah) of 45 minutes each.

³ The time required for self-study is specified in (real-time) hours (60 minutes).

LV-3 Orthodontics and Occlusal Medicine – Part 1	VB	8	48	2	Continuous assessment (pi) with written and/or oral performance assessment
LV-4 Occlusion and articulation in prosthetic rehabilitation – Part 1	VB	4	2	1	Continuous assessment (pi) with written and/or oral performance assessment
LINE_Case discussion, case presentation	SE	7	78	3.5	Continuous assessment (pi) with written and/or oral performance assessment

This module deals with the functions and dysfunctions of the masticatory system. Women are significantly more frequently affected by functional disorders of the masticatory system. The historical development of gnathology is presented. As part of the interdisciplinary diagnosis of the masticatory system, clinical diagnostic procedures for functional disorders of the masticatory system are presented theoretically and practised practically, with priority given to gender-specific research questions. In the field of orthodontics and occlusal medicine, special attention is paid to craniofacial mechanics and cephalometry. Another important focus is occlusion and articulation in prosthetic rehabilitation.

	Course type	Academic hours (ah)	Self-study	ECTS	Examination mode/assessment
Module B	VB	41	415	17.5	
LV-1 Function and dysfunction of the masticatory system – Part 2	VB	4	98	4	In-semester assessment (pi) with written and/or oral performance review
LV-2 Interdisciplinary diagnostics of the masticatory system – Part 2	VB	12	54	2.5	Continuous assessment (pi) with written and/or oral performance assessment
LV-3 Orthodontics and Occlusal Medicine – Part 2	VB	8	5	2.5	Continuous assessment (pi) with written and/or oral performance review
LV-4 Occlusion and articulation in prosthetic rehabilitation – Part 2	VB	4	36	1.5	Continuous assessment (pi) with written and/or oral performance assessment
LV-5 Interdisciplinary Therapy of Functional Disorders – Part 1	VB	6	75	3	Written and/or oral module examination
LINE_Case discussion, case presentation	SE	7	94	4	In-course assessment (pi) with written and/or oral performance assessment

The evolution and phylogenetic development of the masticatory system are presented. Instrumental and radiological examination methods are an important part of interdisciplinary diagnostics in the masticatory system. Condylography examination procedures are practised in detail in the clinic. The occlusal plane is of particular importance as a key factor in the diagnosis of malocclusion. Instrumental diagnostics using articulators are used for precise prosthetic case planning. All content relating to pre-treatment with physiotherapy and osteopathy is presented. Special consideration is given to socio-economic, cultural and gender-specific criteria.

	Course type	Academic hours (ah)	Self-study	ECTS	Examination mode/assessment
Module C	VB	47	467	20	ng
LV-1 function and dysfunction of the masticatory organ – Part 3	VB	8	168	7	Examination-related (pi) with written and/or oral Performance review g
LV-2 Interdisciplinary Diagnosis of the masticatory system – Part 3	VB	16	190	8	Examination (pi) with written and/or oral Performance assessment g
LV-3 Orthodontics and Occlusal Medicine – Part 3	VB	16	15	1	Examination (pi) with written and/or oral performance review g
LINE_Case discussion, case presentation	SE	7	94	4	assessment (pi) with written and/or oral performance assessment g

The main focus is on the structures and function of the stomatognathic system. As part of interdisciplinary diagnostics, instrumental and radiological examination methods are practised in theory and in practice. An important factor in the diagnosis of occlusion is malocclusion, class II and class III. Since women are significantly more likely to have functional disorders in the masticatory system, questions regarding the aetiology of temporomandibular joint disorders are important.

	Course type	Academic hours (ah)	Self-study	ECTS	Examination mode/assessment
Module D	VB	47	210	10	
LV-1 – Interdisciplinary diagnostics of the masticatory system – Part 4	VB	16	58	3	In-semester examination (pi) with written and/or oral performance assessment
LV-2 Orthodontics and Occlusal Medicine – Part 4	VB	14	40	2	Continuous assessment (pi) with written and/or oral performance review
LV-3 Occlusion and articulation in prosthetic rehabilitation – Part 3	VB	2	11	0.5	Continuous assessment (pi) with written and/or oral performance review
LV-4 Interdisciplinary Therapy of Functional Disorders – Part 2	VB	8	7	0.5	In-course assessment (pi) with written and/or oral performance assessment
LINE_Case discussion, case presentation	SE	7	94	4	Continuous assessment (pi) with written and/or oral performance assessment

As part of the interdisciplinary diagnostic procedures, particular attention is paid to posture evaluation by the physiotherapist. The position of the mandible in relation to the position of the head and body posture is of particular importance here. In patients with functional disorders of the masticatory system, particular attention must be paid to midline shifts, both in diagnostics and in orthodontic therapeutic measures. As part of precise prosthetic case planning, condylography data is used for articulator programming. This enables personalised medicine that takes into account patient-specific needs as well as cultural, socio-economic and gender-specific factors based on individual patient data. Interdisciplinary therapeutic procedures include myofunctional therapy and speech therapy as well as psychology and psychiatric therapeutic concepts.

	Course type	Academic hours (ah)	Self-study	ECTS	Examination mode/assessment
Module E	VB	45	222	10.5	
LV-1 – Interdisciplinary diagnostics of the masticatory system – Part 5	VB	4	70	3	In-semester assessment with written and/or oral performance review
LV-2 Orthodontics and Occlusal Medicine – Part 5	VB	2	2	1	Continuous assessment with written and/or oral performance review
LV-3 Occlusion and articulation in prosthetic rehabilitation – Part 4	VB	12	40	2	Continuous assessment with written and/or oral performance review
LV-4 Interdisciplinary Therapy of Functional Disorders – Part 3	VB	22	57	3	Continuous assessment with written and/or oral performance review
LINE_Scientific work	VB	5	3	1.5	Continuous assessment with written and/or oral performance review

As part of the interdisciplinary diagnostic procedures, clinical temporomandibular joint and muscle evaluation are dealt with both theoretically and practically and related to the condylography data. Early occlusal intervention and pre-prosthetic orthodontics are important therapeutic steps in the context of an interdisciplinary therapeutic approach. In order to implement occlusal concepts for patients with functional disorders, the principle of diagnostic wax-up is covered both theoretically and as part of a wax-up course. Dentists, oral surgeons, periodontists and orthodontists work together in an interdisciplinary team as part of definitive occlusal rehabilitation. For aesthetic rehabilitation, backward planning is emphasised as an important planning concept. This allows the best individual therapeutic solution for each patient to be found, taking into account different cultural, socio-economic and gender-specific factors.

	Course type	Academic hours (ah)	Self-study	ECTS	Examination mode/performance assessment
Module F	VB	45	263	12	
LV-1 Orthodontics and occlusal medicine – Part 6	VB	38	95	5	Continuous assessment with written and/or oral performance review
LV-2 Interdisciplinary Therapy of Functional Disorders – Part 4	VB	2	110	4.5	Continuous assessment with written and/or oral performance review
LINE_Scientific Work	VB	5	58	2.5	Continuous assessment with written and/or oral performance review

Prosthetic treatment concepts and orthodontic procedures are presented in detail as definitive therapy following bite splint therapy. Another focus in the context of prosthetic rehabilitation is implant prosthetic concepts, taking into account the different anatomical conditions in women and men, as well as CAD/CAM-supported procedures.

	LV Type	academic hours (ah)	Self- study	ECTS	Examination mode/performance assessment
Module G	VB	45	199	9	
LV-1 Orthodontics and occlusal medicine – Part 7	VB	4	25	1	Continuous assessment with written and/or oral performance review
LV-2 Occlusion and articulation in prosthetic rehabilitation – Part 5	VB	4	36	1.5	Examination-based with written and/or oral performance assessment
LV-3 Interdisciplinary therapy of functional disorders – Part 5	VB	32	80	4	Continuous assessment with written and/or oral performance review
LINE_Scientific work	VB	5	58	2.5	Continuous assessment with written and/or oral performance review

For patients with functional disorders, repositioning therapy is performed after determining a therapeutic position using condylography. Prosthetic and orthodontic measures following repositioning therapy are a key focus. For definitive prosthetic rehabilitation, wax-up concepts for classes I, II and III are presented separately. The wax-up courses also include practical training. Interdisciplinary therapeutic steps are presented for fixed and removable prosthetic solutions. One focus is the Viennese concept of biomechanics in partial dentures, which also takes into account the decline in oral stereognosis in old age and the special situation of patients with special needs.

	Academic hours (ah)	ECTS
Modules A-G	317	93.5
Final examination		1
Written Master's thesis	-	20
Case presentations	-	4.5
Defence of the Master's thesis ("Master's examination")	-	1
TOTAL	317	120

§ 7 Practice

Participants in the university course must organise their own independent patient treatment (premises and patient base) outside the university course in order to be able to complete the patient cases required for successful completion of the university course. No patient treatment by participants takes place at the University Dental Clinic as part of the university course. A licence to treat patients in Austria is not required if the patient treatment takes place abroad. Compliance with the legal requirements for the independent treatment of patients abroad is the responsibility of the university course participants. The patient treatments required for successful completion of the university course take place in the premises of the university course participants' own practices or in the organisational unit where the university course participants are employed as dentists.

Between modules, university course participants must document three patient cases outside of the modules at the university dental clinic and present these during the modules as part of the LINE case discussion and case presentations, as well as continuously presenting the treatments and progress in each module. In the course of the university programme, university course participants learn how to present these patient cases. The patients (cases) to be treated must be presented to the teaching staff before treatment begins.

Diagnostics, planning and treatment are planned together with the teaching staff. The treatments are continuously monitored by the teaching staff. The LINE case discussions and case presentations also cover patient treatments outside the university dental clinic, the documentation of these treatments, and the preparation and follow-up of the presentations in self-study. Two of these complex cases must be presented again at the end of the university course and are examined in the final examination before a board of examiners.

§ 8 Recognition of examinations, other academic achievements, activities and competencies

- (1) At the request of the student, the curriculum director decides on the recognition of examinations, other academic achievements, activities and competencies in accordance with Section 78 UG.
- (2) Courses and examinations that have already been completed for the degree programme that is a prerequisite for admission cannot be recognised again in the university course (prohibition of double recognition).
- (3) Courses and examinations that have already been completed for another compulsory or elective module of this university course cannot be used again in another module of the same university course (prohibition of double use).

Section 9 Master's thesis

- (4) As part of the university course, a written Master's thesis must be completed in English.
- (5) Admission to the written Master's thesis requires completion of modules A-G.
- (6) The Master's thesis serves as proof of the ability to work independently on scientific topics in a manner that is justifiable in terms of content and methodology. The topic of the Master's thesis must be chosen in such a way that it is possible and reasonable for the course participant to complete it within six months.
- (7) In principle, the Master's thesis is to be completed as an individual piece of work by all course participants. However, partner and group work is permitted if the performance of the individual course participants can be assessed separately.
- (8) The preparation of the written Master's thesis is supervised and assessed by a supervisor. Course participants have the right to propose a supervisor, subject to the availability of supervisors. Supervisors must meet the same criteria as supervisors for diploma theses at the Medical University of Vienna.
- (9) The topic of the Master's thesis can be freely chosen by the course participant from the field of the university course and must be in line with the qualification profile. The topic of the Master's thesis must be determined in consultation with the supervisor and approved by the academic course director. Theses may also be written in the field of gender medicine and diversity in medicine, taking into account the above points. If there is any uncertainty regarding the classification of the chosen topic, the decision on its admissibility rests with the academic course director.
- (10) The guidelines for writing university theses at the Medical University of Vienna apply to the preparation of the Master's thesis.
- (11) If the Master's thesis is assessed negatively by the supervisor, Section 17a (12) of Section II of the Statutes of the Medical University of Vienna shall apply.

§ 10 Compulsory attendance

- (1) Participation in the modules and the courses with continuous assessment is compulsory. The total number of justified absences per course may not exceed 10% of the scheduled attendance times.
- (2) If the subject matter of the course allows, in justified individual cases, opportunities for repeat and/or substitute work may be offered for absences exceeding 10% (appropriate evidence of the absences must be provided). The academic course director decides on the necessity of providing a substitute performance or repeating one or more modules (courses).
- (3) Subject-specific specialist conferences can be credited as a substitute for up to 1 ECTS. Prior consultation with and approval from the academic course director is required.

§ 11 Examination regulations

- (1) The examinations and coursework in the university course consist of:
 - Examinations in the examination subjects, which aim to determine whether the course participants have gained a thorough overview of the learning objectives
 - Courses with an intrinsic examination character (pi): "intrinsic examination with written and/or oral performance assessment"
 - case presentations
 - Written Master's thesis and defence of the Master's thesis ("Master's examination")
 - Final examination in the form of two examination files
- (2) Assessment for **courses with an intrinsic examination character (pi)** is not based on a single examination at the end of a course, but on regular written and/or oral contributions by students (e.g. seminar paper, presentation, active participation and individual contributions to group work or discussions, completion of exercises, etc.), ongoing observation and fulfilment of the prescribed attendance requirement (accompanying performance review) and, optionally, an additional final (partial) examination.

The following types of courses with continuous assessment (pi) are offered:

- a. **Practicals (PR):** Practicals are courses in which students work independently on specific issues based on theoretical and practical knowledge. This form of teaching/learning is structured in terms of time, systematically prescribed in terms of content and oriented towards detailed learning objectives. Practicals have an intrinsic examination character and serve to acquire skills in preparation for later professional practice. A final, summative examination to test the content learned may also be provided.
- b. **Seminars (SE):** Seminars are courses in which students independently develop, deepen and discuss course content. They are an important teaching method for acquiring knowledge and attitudes, whereby

interactive participation of students in small groups, the ability to independently apply the acquired knowledge to analyse and solve problems. This form of teaching primarily trains students to independently deal with theoretical problems on a scientific basis and also serves to reflect on attitudes.

- c. The combined course type "VB" combines the definitions of the course types "lecture" and "practical" (see above). The elements are integrated, resulting in added didactic value.
- d. Elements from the "lecture" course type flow into the VB course type: Lectures are courses in which sub-areas of a subject and its methods are taught in a didactic manner. They serve to introduce the basic concepts and systematics, highlight the scientific background, create cross-references, explain complicated issues and their significance for clinical/practical application. Assessment for a lecture is based on a single examination at the end of the course. This final examination is conducted in writing or orally.

(3) The examiner for examinations during the course of study is usually the lecturer whose course the student has taken. Students must be informed in good time before the start of the module which examiner is responsible for conducting the module examination.

(4) In written examinations, the examination questions must be answered in writing. Oral examinations are conducted by the examiners as individual interviews or in the form of a presentation or similar. Academic achievements can also be assessed via e-learning (e.g. Moodle).

(5) The course leaders must inform the students in a timely manner before the start of the semester about the objectives, form, content, dates and methods of their courses, as well as the content, form, methods, dates, assessment criteria and assessment standards of the course examinations.

(6) Defence of the Master's thesis ("Master's examination"): The written Master's thesis must be defended in an oral public examination ("Master's examination") before an examination board. The requirements for participation in the Master's examination, which is conducted in the form of a single examination, are:

- successful completion of modules A-G and the Master's module or successful completion of all examinations during the course of study,
- positive assessment of the written Master's thesis.

(7) At the end of the university course, i.e. after successful completion of modules A-G or successful completion of all course-related examinations, as well as after a positive assessment of the written Master's thesis and successful defence of the Master's thesis ("Master's examination"), an oral final examination before an examination board is scheduled, which takes the form of two examination sessions:

- oral examination with presentation of patient cases (case presentations)

- knowledge of the theoretical and practical content of the curriculum and the specialist literature recommended in the courses

The following must be submitted for admission to the final examination:

- proof of professional experience in the field of dentistry, oral and maxillofacial medicine or scientific work as part of full-time employment at a scientific institution in this field. The practical and theoretical content taught in the university course must be carried out independently. The course director decides on the recognition of professional experience or scientific work as a prerequisite for admission to the final examination.
- documentation of consecutively treated cases (case presentations).

(8) The examination boards for the university course shall be formed by the curriculum director on the recommendation of the scientific course director in accordance with Section 19 of the curriculum organisation plan for university courses.

(9) If an examination candidate is prevented from taking an examination due to illness or another valid reason and has reported this circumstance in a timely and verifiable manner, the relevant examinations must be rescheduled for the earliest possible date.

(10) The examination procedure and grading methods are governed by Sections 72 et seqq. UG and the relevant provisions of Section II of the Statutes of the Medical University of Vienna.

Section 12 Completion and academic degree

- The university course is successfully completed when all prescribed examinations and the written Master's thesis have been positively assessed in accordance with the examination regulations.
- Successful completion of the university course is certified by a degree certificate and the academic degree "Master of Science (Continuing Education)" – abbreviated to "MSc (CE)" awarded by the Medical University of Vienna in accordance with Section 56 (2) in conjunction with Section 87 (2) UG and pursuant to an official decision
- The degree certificate shall list the individual modules and the courses assigned to them with their individual grades, as well as the ECTS credits. Courses whose participation was assessed as "successfully completed" or "unsuccessfully completed" shall also be listed. The title and grade of the written Master's thesis/written final thesis shall also be listed.

Part III: Organisation

§ 13 Scientific Advisory Board

- A scientific advisory board shall be established for the university course in accordance with Sections 16 et seqq. of the curriculum organisation plan for university courses to advise the academic course management.

(2) The advisory board must have at least three members and should only exceed five members in justified exceptional cases. The advisory board must have an odd number of members. Persons with relevant professional and academic qualifications may be appointed as members of the scientific advisory board. Appointments are made by the Rectorate on the recommendation of the Curriculum Director.

§ 14 Entry into force and transitional provisions

(1) This curriculum shall enter into force on the first day of the month following its publication in the bulletin of the Medical University of Vienna.

(2) Upon entry into force of this curriculum, the regulation on a curriculum for the university course "Prosthetics and Interdisciplinary Therapy Concepts – Master's", Bulletin for the 2005/2006 academic year, 20th edition, No. 23, last amended by the regulation Bulletin Academic Year 2020/2021, 19th edition, No. 22, shall cease to be in force. Students who were admitted to the university course "Prosthetics and Interdisciplinary Therapy Concepts – Master's" on 30 September 2023 are entitled to complete this university course in the version of the curriculum valid on 30 September 2023 until 30 September 2026.

The Chair of the Senate

Maria Sibilia